# राष्ट्रीय अध्यापक शिक्षा परिषद्

(भारत सरकार का एक विधिक संस्थान) पश्चिम क्षेत्रीय समिति



## **National Council for Teacher Education**

(A Statutory Body of the Government of India)

Western Regional Committee

F. No. NCTE/111/2025-Legal Section-WRC 7744

Date: 29.09.2025

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#### PUBLIC NOTICE

The National Council for Teacher Education (NCTE) is a statutory body established under Section 3 of the NCTE Act, 1993, with the mandate to achieve planned and coordinated development of the teacher education system across the country and to determine and maintain standards for teacher education.

- 2. In exercise of its statutory functions under Sections 12(j) and 12(k) of the NCTE Act, 1993, the NCTE issued a Public Notice dated 09.09.2024 directing all recognized Teacher Education Institutions (**TEIs**) to submit their Performance Appraisal Reports (**PARs**) for the academic sessions 2021-2022 and 2022-2023. The last date for submission was initially notified as 10.11.2024 (11:59 PM) which was subsequently extended on two occasions vide Public Notice(s) dated 07.11.2024 and 10.12.2024 with the final timeline being 31.12.2024 (11:59 PM).
- 3. Despite extensive awareness and outreach initiatives undertaken by the NCTE, several TEIs did not participate effectively in the PAR exercise. Consequently, Show Cause Notices were also issued to such institutions by the respective Regional Committee(s) of NCTE.
- 4. Thereafter, the respective Regional Committee(s), in exercise of their powers under Section 17 of the NCTE Act, 1993, proceeded to withdraw the recognition of various TEIs *vide* orders citing non-compliance with the requirement concerning submission of PAR.
- 5. Some of these withdrawal orders have been challenged by various TEIs before the Hon'ble High Court of Delhi and the Hon'ble Court *vide* an interim order dated 22.05.2025 in W.P.(C) No. 7008/2025, titled Ram Krishna College vs. National Council for Teacher Education & Anr. stayed the operation of the impugned withdrawal order till the next date of hearing.
- 6. Pursuant to the above, several similarly placed TEIs filed writ petitions before the Hon'ble High Court of Delhi. In all these matters, the Hon'ble High Court of Delhi, while staying the operation of the impugned withdrawal orders, till the next date of hearing, has also permitted the Petitioner institutions to participate in counselling and admit students for the academic session 2025-2026.

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Further, in W.P.(C) No. 9718/2025, titled Adarsh Subhash Tayal College of Education & Anr. vs. National Council for Teacher Education & Anr. and other similar petitions listed before the Hon'ble High Court on 14.07.2025, the Court further passed a common order, directing the NCTE as under:

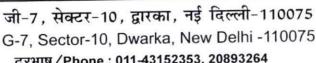
> "14. It is further directed that respondent/NCTE will issue a necessary public notice and upload the list of institutes on its website thereby intimating all concerned, including State authorities, affiliating bodies and counselling agencies, that the operation of the impugned withdrawal orders/decisions in respect of such listed institutes has been stayed by this Court, and that these institutions have been permitted to participate in counselling and admit students for the academic session 2025-2026. This shall be complied with by the NCTE on or before 24.07.2025."

In compliance with the aforesaid directions of the Hon'ble High Court of Delhi, a list of the following TEIs whose withdrawal orders have been stayed by the Hon'ble High Court of Delhi, till the next date of hearing, and who have been permitted to participate in the counselling process and admit students for the academic session 2025-2026 is hereby uploaded on the website of the Regional Committee for information of all concerned.

> (Rashmi Shukla) **Regional Director**

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WESTERN REGIONAL COMMITTEE PAR LIST 22.09.2025									
S. NO.	STATE	PETITIONER NAME	ADDRESS	FILE NO.	COURSE NAME	INTAKE	AFFILATING BODY	WP NO.	COURT ORDER DATE
1	MADHYA PRADESH	ASTHA MAHAVIDYALAY A & ANR.	NEAR MAA VAISHNAV MANDIR, DALI BABA, SATNA 485001 MADHYA PRADESH	APW02109/ 222101	D.El.Ed.	50	SCERT	W.P.(C) 14637/2025	22.09.2025

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